

Reasoning and Formal Modelling for Forensic Science Lecture 7

Prof. Dr. Benedikt Löwe

2nd Semester 2010/11

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In the first lecture, we discussed

- ▶ two sources of Greek logic (mathematics and rhetoric),
- ▶ two logical branches in many historical traditions (*logica antiqua* standing for the deductive or mathematical paradigm and *logica nova* standing for the informal or argumentative paradigm),
- ▶ two current streams of logic: formal logic and informal logic (argumentation theory).

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Once you have transformed a description of a scenario into mathematics, everything just becomes following an algorithm and applying the definitions correctly.

The difficult step is the [link](#) between the scenario (given to you in natural language or –even worse– by personal experience) and the mathematical representation.

If someone gives me a police report, how do I come up with the [right](#) individuals, properties, relations, and rules in order to do the formal assessment?

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Is that all we can say about it? Is it just “after you have done it for a few years, you will know how to do it”, or can we understand a bit better what is going on? What can informal logic or argumentation theory teach us about this?

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Syntax. The rules that tell us how to combine symbols to words, words to phrases, phrases to sentences.

Semantics. The conditions under which sentences are true or false.

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With the rules of informal logic (**Toulmin Scheme** and **Argumentation Schemes**), we are trying to bring some regularity to the seemingly chaotic world of pragmatic decisions.

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If I have a syllogistic mood like

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I have only two ways to deny the conclusion: either I show that the mood is invalid; or I accept that the mood is valid, but show that one of the premisses is false.

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Example:

Every B is A

Some C is B .

Some C is A .

is a valid syllogism. So, if you have two true premisses, you cannot deny the conclusion.

Defeasible reasoning: Tweety once more (1).

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Tweety is a bird (= "Something called Tweety is a bird").

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But what if Tweety is a penguin?

In formal logic, we would argue that one of the premisses ("Every bird can fly") is false. But is that the right way to see it? Isn't "every bird can fly" **true** in some sense? What if we say "Usually, every bird can fly."

Usually, every bird can fly.

Tweety is a bird.

Tweety can fly.

A simple Toulmin scheme.

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Stephen Toulmin (1922–2009)

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Three ways to defeat a defeasible argument

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In the world of defeasible reasoning, it is possible to find arguments for both φ and $\neg\varphi$, and we might have to reason which one is the stronger argument. This is **impossible** in formal logic.

Pollock's classification

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Suppose x looks red to me, but I know that x is illuminated by red lights and red lights can make objects look red when they are not. Knowing this defeats the prima facie reason but it is not a reason for thinking that x is not red. After all, red objects look red in red light, too. This is an undercutting defeater.

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The book used in our class:

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Premiss 1. ...

Premiss 2. ...

Conclusion. ...

Critical Questions: ...

Argument from Position to Know.

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CQ6 Is E 's assertion based on evidence?