

## Differential Equations II for Engineering Students

### Homework sheet 2

#### Exercise 1: [5 Points]

Compute the solution to the following initial value problem for  $u(x, t)$ :

$$\begin{aligned}u_t - \sin(t) u_x &= \cos(t), & x \in \mathbb{R}, t \in \mathbb{R}^+, \\u(x, 0) &= \exp(-x^2) = e^{-x^2} & x \in \mathbb{R}.\end{aligned}$$

#### Exercise 2: [6= 2+1+2+1 points]

Given are the following differential equations for  $u(x, t)$ ,  $u : \mathbb{R} \times \mathbb{R}^+ \rightarrow \mathbb{R}$

A)  $u_t + 20 u_x = 21u$ .

B)  $u_t + 20u u_x = 21$ .

C)  $u_t - 5u^2 u_x = 0$ .

D)  $u_t + 5(x+1) u_x = 0$ .

with the initial condition

$$u(x, 0) = u_0(x), \quad x \in \mathbb{R},$$

where  $u_0 : \mathbb{R} \rightarrow \mathbb{R}$  is a monotonically increasing and continuously differentiable function.

For which of the differential equations A, B, C, D do the following statements i) and/or ii) hold for the solution of the associated initial value problem?

i) The solution is constant along the characteristics.

ii) The characteristics are straight lines.

**Explain your answers. Note that you don't have to compute any solutions!**

#### Exercise 3:

Determine a continuous "solution"  $u(x, t)$  to the following initial boundary value problem

$$\begin{aligned}u_t + u_x &= x, & x, t > 0 \\u(x, 0) &= x & (x \geq 0) \\u(0, t) &= t & (t \geq 0)\end{aligned}$$

using the method of characteristics. To do this, determine the solution to the initial condition  $u(x, 0) = x$  and to the boundary condition  $u(0, t) = t$  and continuously compose these solutions. Is the solution obtained in this way partially differentiable for all  $x, t \geq 0$  ?

*Voluntary additional task: If you like, you can do the task too using the Laplace transformation with respect to the variable  $t$ . For the transformation  $x$  is used as a parameter. In the image space, an initial value problem and an ordinary differential equation are to be solved with respect to for  $x$ .*

**Submission deadline: 25.04.-29.04.2022**